



## Progress Report

Student:	DOB: <b>13.08.2008.</b>
Head Teacher:	Class: <b>Year 5</b>
Class Teacher:	Late arrivals:
	Days absent:

School Address:	Website: <a href="http://www.chartwell.cl">www.chartwell.cl</a>
Telephone:	E-mail:

PERSONAL / SOCIAL DEVELOPMENT AND WORK HABITS	Rarely	Sometimes	Generally	Consistently
Displays a positive attitude to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Demonstrates self motivation and initiative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accepts responsibility for own actions and subsequent consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interacts cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respects the rights, needs and feelings of others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Respects property of self and others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Takes care with organisation and presentation of work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses time in class effectively	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works independently	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interacts well in group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Completes and submits homework on time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions, instructions and explanations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will listen and respond to advice in a positive manner	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

GRADES FOR ACADEMIC ATTAINMENT and EFFORT				
<b>SPEAKING AND LISTENING</b>			<b>ART/DESIGN</b>	
<b>READING</b>			<b>PHYSICAL EDUCATION</b>	
<b>WRITING</b>			<b>ICT</b>	
<b>MATHEMATICS</b>			<b>MUSIC</b>	
<b>SCIENCE</b>			<b>FRENCH</b>	
<b>GEOGRAPHY</b>			<b>SERBIAN (FOREIGN)</b>	
<b>HISTORY</b>			<b>SERBIAN (MOTHER TONGUE)</b>	

ATTAINMENT		EFFORT	
A	Working beyond expected level	1	Excellent sustained effort
B	Achieving expected level	2	In general, a good level of endeavour
C	Working towards expected level	3	Inconsistent and below expectations
D	Teacher assistance required	4	Rarely and far below expectations

<b>ENGLISH</b>	Assistance Required	Working Towards	Achieving	Working Above
<b>Speaking and Listening</b>				
Shapes and organises ideas clearly when speaking to aid listener	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conveys ideas about characters in drama (Speech, gesture and movement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapts non-verbal gestures and vocabulary to suit context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talks confidently in extended turns and listens purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks questions to develop ideas and extend understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses how and why language choices vary in different situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Reading</b>				
Reads widely and explores the features of different fiction genres	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compares the structure of different stories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses metaphorical expressions and figures of speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locates information confidently and efficiently from different sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays an interest in books, reads for enjoyment and justifies preferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Writing</b>				
Is able to write legibly with increasing fluency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knows, understands and writes a variety of texts with respect to:				
• Purpose, structure and organisation of ideas and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Grammatical awareness and sentence variation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Technical accuracy of punctuation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Use of appropriate and effective vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands the spelling system to spell accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>MATHEMATICS</b>				
Partitions any number up to one million into digit categories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Orders and compare numbers up to a million	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses decimal notation for tenths and hundredths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recognises multiples of 5, 10, 25 and 50 up to 1000	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recognise equivalence between the decimal and fraction forms of halves, tenths and hundredths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Orders and compares negative and positive numbers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Multiplies and divides three-digit numbers by single-digit numbers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Multiplies two-digit numbers by two-digit numbers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recognises reflective and rotational symmetry in regular polygons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands area measured in square centimetres	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Calculates time intervals in seconds, minutes and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Uses mental strategies to solve simple problems using counting, addition, subtraction, doubling, halving, explaining methods and reasoning orally	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Measures and calculates the perimeter of polygons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Reads, chooses, uses and records standard units to estimate and measure length, mass and capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Reads and plots co-ordinates in the first quadrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

<b>SCIENCE</b>	Assistance Required	Working Towards	Achieving	Working Above
<b>Scientific Enquiry – Investigative Skills</b>				
Plans investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Obtains and presents evidence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Considers evidence, evaluates and draws logical conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Concepts and Knowledge</b>				
Demonstrates an understanding of Biology i.e. Keeping Healthy, Microbes, Life Cycles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates an understanding of Chemistry i.e. Changing state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates an understanding of Physics i.e. Light, The Earth and Beyond	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>GEOGRAPHY</b>	Assistance Required	Working Towards	Achieving	Working Above
Demonstrates geographical skills e.g. interpreting and constructing maps, recording observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates knowledge and understanding of places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes observations about features in the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognises impact physical and human processes may have on environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognises how the environment may be improved and sustained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands and uses subject-related vocabulary accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>HISTORY</b>	Assistance Required	Working Towards	Achieving	Working Above
Understands the concept of chronology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows knowledge and understanding of events, people and changes in the past	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognises that the past is represented and interpreted in different ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks questions and uses appropriate sources to locate relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands and uses subject-related vocabulary accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>ICT*</b>	Assistance Required	Working Towards	Achieving	Working Above
Controls input devices (mouse, keyboard etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is able to retrieve and store documents appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses software introduced to them in a suitable manner with understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands and takes appropriate measures to use the internet safely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses search engines effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*\*Information and Communication Technology*

<b>ART AND DESIGN</b>			Assistance Required	Working Towards	Achieving	Working Above
Demonstrates an understanding of materials, tools, techniques and processes			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records observations, thoughts, feelings creatively			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates understanding of differences and similarities in work of artists			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>MUSIC</b>			Assistance Required	Working Towards	Achieving	Working Above
Sings and plays instruments with increasing confidence, skill and expression			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops compositions with increasing confidence, imagination and control			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds to a variety of music through movement and discussion			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>PHYSICAL EDUCATION</b>			Assistance Required	Working Towards	Achieving	Working Above
Acquires and develops skills			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving and solution finding ability			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluates and improves performance			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays understanding of fitness and health			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>FOREIGN LANGUAGES</b>			Assistance Required	Working Towards	Achieving	Working Above
<b>French as a Foreign Language</b>						
Understands short passages made up of familiar language			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands short texts and dialogues made up of familiar language			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can copy familiar short phrases correctly			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Serbian as a Foreign Language</b>						
Speaking and Listening			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Serbian as a Mother Tongue</b>						
Speaking and Listening			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>STUDENT'S SELF-APPRAISAL</b>						
<i>I feel I am good at:</i>		<i>I need to improve:</i>		<i>I will try to:</i>		
<b>Additional comments:</b>						

## Specialists' comments

<b>ICT</b>	
<b>Art and Design</b>	
<b>Music</b>	
<b>PE</b>	
<b>French</b>	
<b>Serbian</b>	

## Teacher's comments

### Your targets to help you improve

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Class Teacher

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Head Teacher